

## FROM MYSELF TO MY TOWN PROJECT 3RD MEETING

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### 1. AGENDA

- Evaluation of the activities carried out
- Screening of the 2022 Calendar video
- Watching Town Promotions
- Showing the photonovels of the groups who want

### 2. DECEMBER REVIEW

- Which city event was held.
- The students were divided into groups. The groups prepared questions and answers.
- A quiz was held at the end of the event.
- Certificates were given to the top three students.

### 3. JANUARY REVIEW

- The 2022 Calendar has been prepared.
- Our second big event, From Myself to My City, stories were written with the Genially tool.

### 4. FEBRUARY REVIEW

- A Safer Internet Day poster was prepared.
- Common Word cloud was created.
- Our 3rd big event, our town promotions, was prepared.

### 5. THINGS TO DO IN MARCH

- **We will promote traditional products with poster works. We will create 6 teams about traditional products. We will also have an application group.**

#### **Below are descriptions of what we will do.**

- 6 teams will decide together with their friends in the group which traditional products they want to make poster work in cooperation with in the forum.

*(For example, there will be students from every country in the traditional dance team. These students will tell their teammates what dances are available in their country. They will do this through the twinspace forum. Then the students in the team will put a dance of their country on a banner. How to play? When is it played? What clothes do they wear?) There will be a total of 7 posters about traditional dances, which will then be uploaded to the twinboard.)*

- Other traditional products (games, costumes, literature, handicrafts and food) will be done in the same way. Our founders will turn all our poster outputs into an e-book.

- Each of our students will work in different categories. In the 7th group, our application group will be at least 2 students from each school. These students will consist of volunteer students
- Our application group will choose products according to the outputs on these posters and apply them. The product selection will be with the joint decision of this group.

*(For example, you can shoot a video about traditional food. You can sing and record a video for traditional music. You can tell stories or read poetry for traditional literary products. There will be students from every country in this group. Our aim in this group is to exhibit at least one product from each country, and only one traditional product can be selected. For example, reading a poem from each country and combining it in a single video)*

The emergence of a collaborative product.

- The following teachers are the ones who are responsible for the forum discussions and will follow the product. If you have any questions, you can contact the coordinator teachers.

### 3. TASK SHARING

TASK SHARING					
MONTH	EVENT	TEACHERS			WEB2 TOOL
MARCH	<i>Traditional dance, game, music</i>	<i>VÂNIA BERNARDO</i>	<i>ASIMINA DIMITRIA OUDU</i>	<i>AYSEL BAYKALER</i>	OPTIONAL
	<i>Traditional literature, crafts and food</i>	<i>GRAZIA DEL TITO</i>	<i>SELMA FIDAN</i>	<i>IONELA BADEA</i>	OPTIONAL
	<i>Mixed School Team(7.Group)</i>	<i>GRAZYNA BOREK</i>	<i>ÖZGE BÜTÜN</i>	<i>SEMRA BALTA</i>	OPTIONAL
	<i>Exhibition of Products</i>				
	<i>Post Test</i>	FOUNDER			

### 4. USE OF TWinspace

- It is important to use the Twinspace actively. In the last event of our project, it is important for each student to enter the twinspace frequently and to comment and like. In addition, he must express his opinion in the forums and show that he is active. It is important for the label evaluation criteria to make every activity sharing on the diary and on the pages first in the twinspace. For eSecurity, even with the student's consent, a photo of the student's face should not be shared in a visible way. Masked photos are quite appropriate.

### 5. SUGGESTIONS

- We determined the general operation of the events with Ms. Melike, but if you have any suggestions, please let them know. We can make changes.